

Huron and Perth Charter of Rights of Children and Youth and Associated Responsibilities



The Huron & Perth Charter of Rights of Children and Youth emerged from the voices of children and youth from across Huron County and Perth County. Rights are defined as 'a freedom that should be protected,' and are believed to be inherent for the children and youth of Huron County and Perth County.

As a community, it is important that we view children and youth as capable and competent. We recognize and respect these rights and take them into account in our relationships and every day interactions with children and youth.

It is also our duty to ensure that we provide the necessary conditions for the rights of children and youth to prevail, and to bear responsibility for our actions in honouring and championing the rights of children and youth.

Children and youth have the right to...

Express Myself

- * have and express a range of feelings and emotions
- * be truly heard
- * be acknowledged and respected
- * be passionate and creative

Caring and Healthy Relationships

Family, friends and caring adults who:

- * love and comfort
- * are respectful and responsive
- * positively interact with each other
- * delight in each other
- * support each other

A Clean Environment

- * access clean water
- * healthy air to breathe
- * safe places to play

Play, Explore and Rest

- * be active
- * have fun
- * have free time
- * imagine
- * explore nature
- * play games and sports

Learn

- * literacy, numeracy and social learning
- * have schooling
- * opportunities to explore their interests
- * have their learning needs supported

Make Choices

- * have their own opinions
- * be given choices
- * participate in decision making

Belong

- * be included regardless of gender, ethnicity, culture, religion, family income, age or ability
- have barrier-free access in their home and community

Be Me

- * be unique and free from judgement
- * celebrate and practise who they are
- * adorn clothing, accessories, or symbols that represent who they are
- * know where they come from
- * be respected for who they are

A Healthy Life

- * access healthcare, vision, and dental care
- * prevention and treatment of physical and mental health
- * access assistive devices to live their best life

Be Safe and Protected

- * feel secure at home, at school and in their communities
- * privacy
- * freedom and protection from bullying, violence and abuse
- * learn how to keep themselves safe

Food, Clothing and Home

- * enough healthy food to eat
- * clothing appropriate for the weather
- * have a safe place to live
- * a comfortable place to sleep

Dream and Hope

- * feel optimistic about the future
- * be given opportunities to explore their goals
- * celebrate the present and the future



